



中國文化大學



B1231800 蘇聞晴 (LIONEL) 歐美系 3A

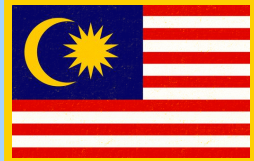
A MALAYSIAN TA EXPERIENCE



MY BEST LINES



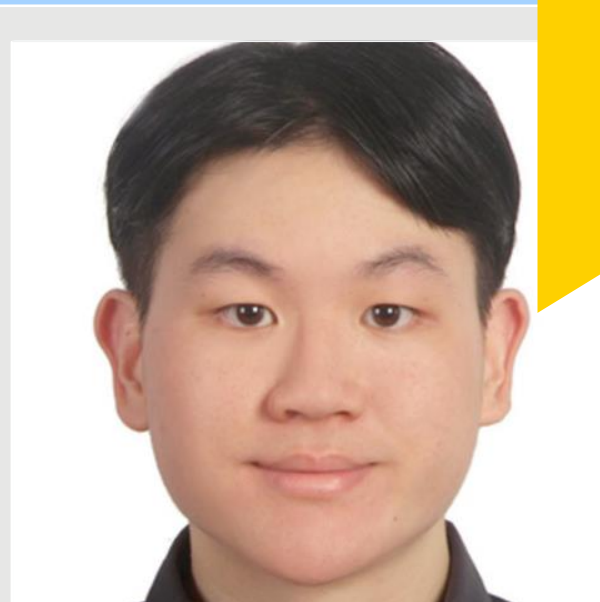
MANDARIN : 我對自己感到高興和感動，因為我今年獲得了 **3** 個英文教學助理 (**TA** , **TEACHING ASSISTANT**) 的工作機會。



MALAY : SAYA BERASA BANGGA DAN GEMBIRA TERHADAP SENDIRI KERANA SAYA DIBERI 3 PELUANG PEKERJAAN UNTUK BEKERJA SEBAGAI SEORANG PENOLONG PENSYARAH/PROFESOR (TA).

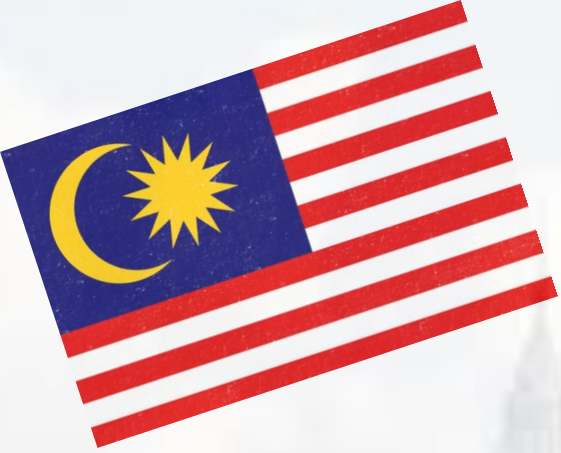


ENGLISH : I'VE FELT HAPPY, PROUD OF MYSELF AND GRATEFUL, AS I WAS RECENTLY GIVEN THREE EXCELLENT OPPORTUNITIES TO WORK AS A TEACHING ASSISTANT (TA), A ROLE SIMILAR TO AN ASSISTANT LECTURER OR PROFESSOR.

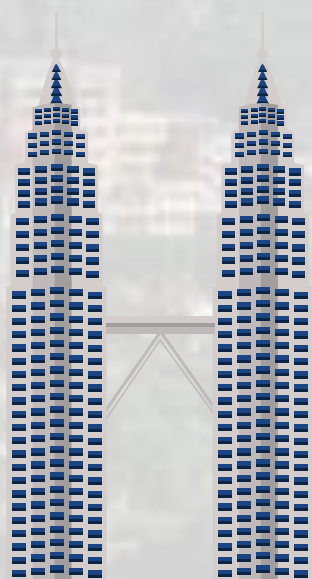


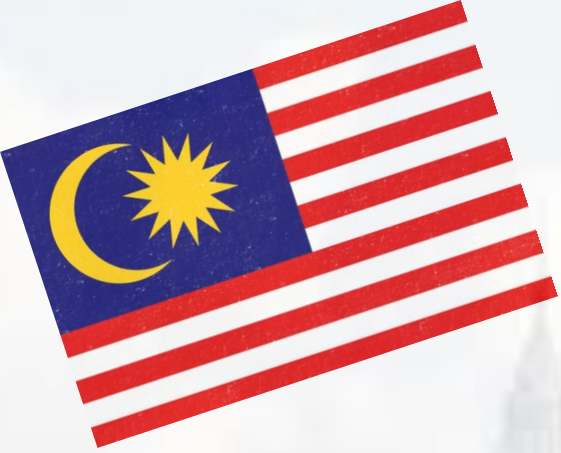
LIONEL



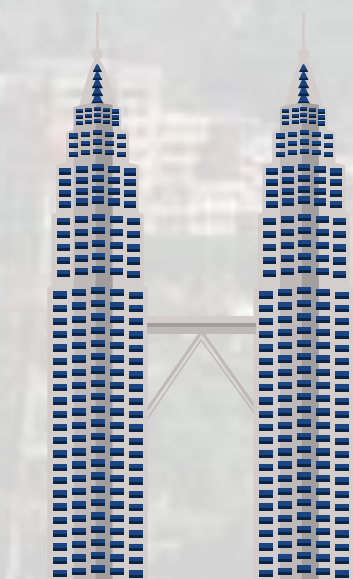
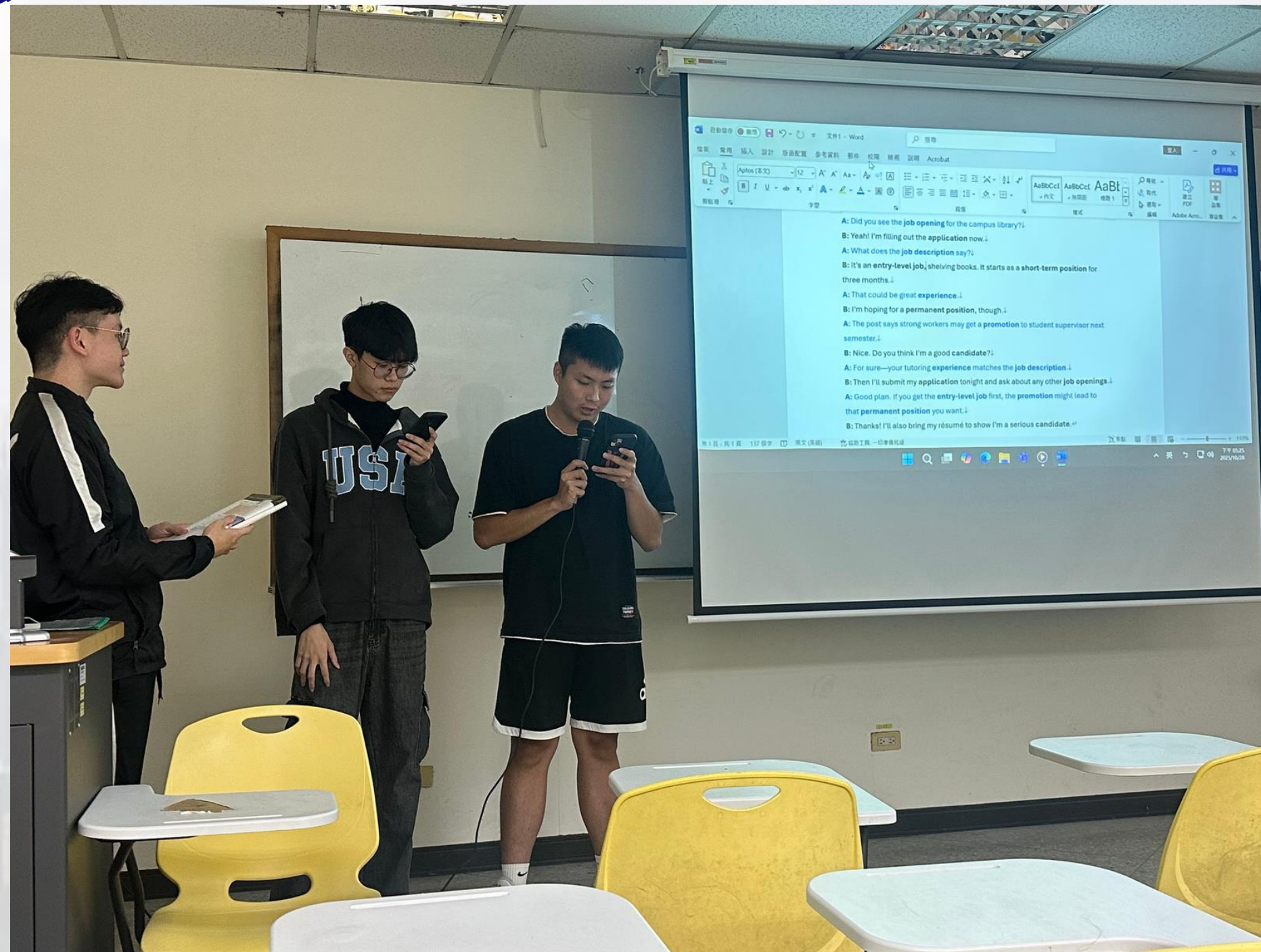


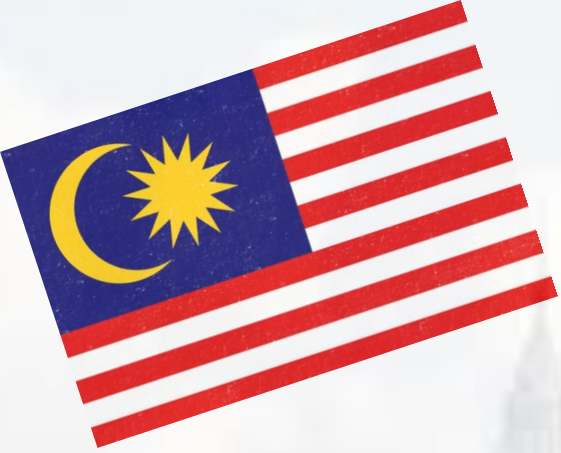
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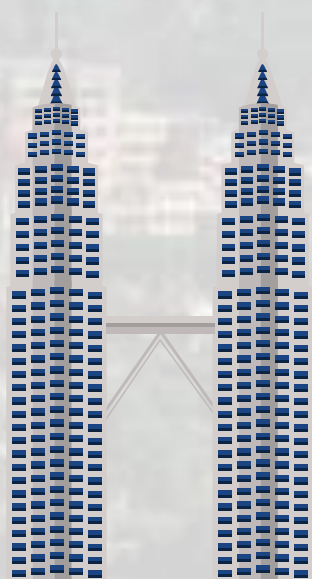


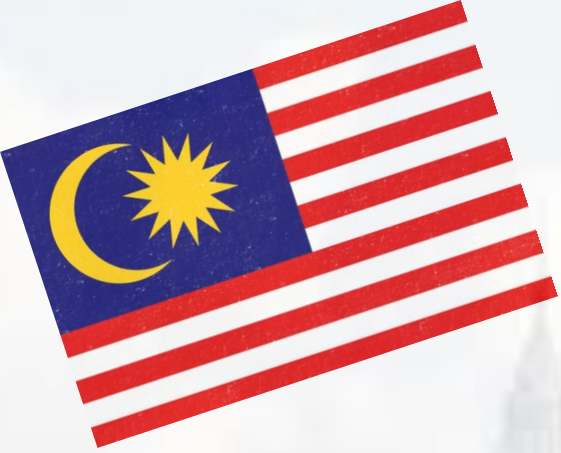
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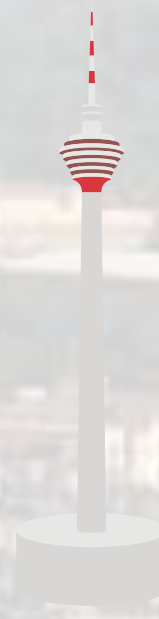
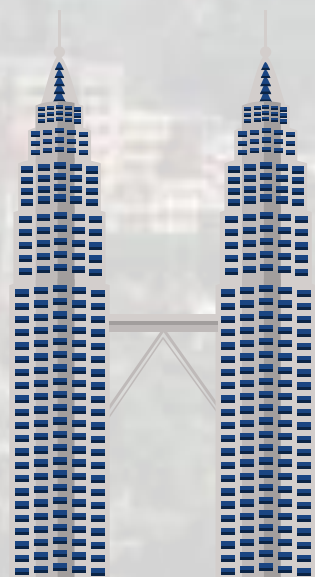


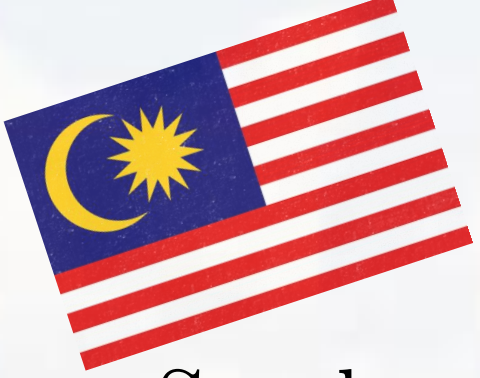
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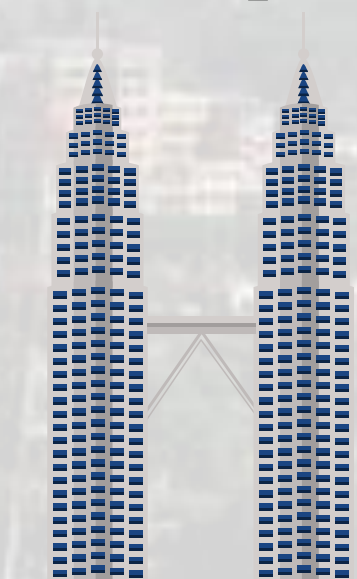




MALAY VERSION 馬來文

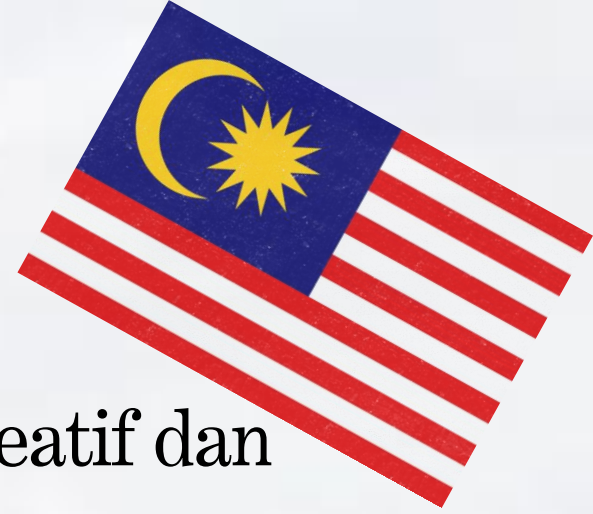


Saya berasa bangga dan gembira terhadap sendiri kerana saya diberi 3 peluang pekerjaan untuk bekerja sebagai seorang penolong pensyarah/profesor (TA). Sepanjang tempoh pekerjaan saya, saya perlu membuat penyediaan bahan-bahan pengajaran, mengajari pelajar-pelajar warganegara Taiwan bahasa Inggeris dan budaya asing yang mereka masih belum fasih dan menolong pensyarah/profesor rasmi mengira dan menyemak kehadiran pelajar-pelajar dalam kelas. Selepas seluruh tempoh ini, saya telah mempelajari beberapa pengajaran. Pengajaran pertama ialah saya perlu memberi diri sendiri banyak masa membuat penyediaan sebagai teknik pengawalan masa, sebab selain daripada menanggung tanggungjawab saya sebagai seorang TA, saya juga perlu menghadiri banyak kursus kelas saya yang lain sambil menghabiskan projek-projeknya dalam masa yang tersingkat, dan juga menghabiskan tugas-tugas saya sebagai TA. Pengajaran kedua ialah saya perlu lebih sabar semasa saya sedang mengajar pelajar-pelajar. Sebagai seorang guru yang baik, selain daripada pengajaran dan penyediaan kursus-kursus



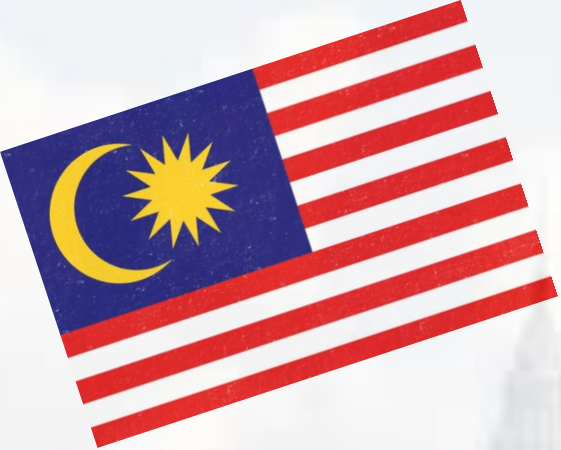


MALAY VERSION 馬來文



bahasa Inggeris yang baik, saya juga perlu menjadikan kursus-kursus saya dengan lebih kreatif dan mudah difahami oleh pelajar-pelajar. Ini disebabkan mereka sebenarnya ingin mempelajari Bahasa Inggeris, tetapi terlalu susah dan tidak banyak orang boleh selalu mengajar mereka dengan lebih terperinci dan sabar. Oleh itu, menjadi seorang TA boleh bagi saya latihan-latihan awal untuk saya menjadi seorang guru pada masa depan. Akhir sekali, saya sebagai seorang TA ingin memberi nasihat-nasihat kepada pelajar-pelajar asing (terutamanya pelajar warganegara Malaysia) yang kini berada di Universiti PCCU Taipei bahawa : “ Cubalah menjadi seorang TA ! Ia boleh memberi kamu lebih banyak pengalaman kerja yang menarik dan boleh ditambah ke dalam ringkasan / CV resume anda pada masa depan, memberi lebih banyak peluang pekerjaan kepada mu. ” Pada masa depan, saya juga mungkin akan menambah satu kelas lagi ke dalam jadual waktu saya jika dibenarkan, kerana saya berasa sangat pekerjaan ini lebih mudah dibandingkan daripada kerja-kerja lain, boleh kerja pada masa saya tiada kursus lain, dan boleh menjalin hubungan yang menarik dengan pelajar-pelajar muda sekarang.

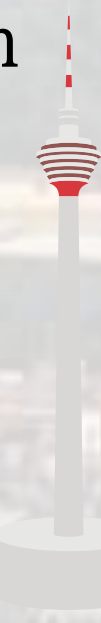
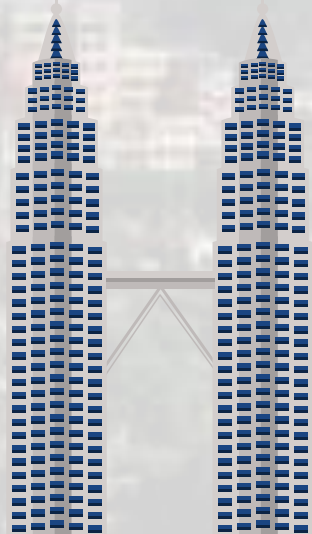


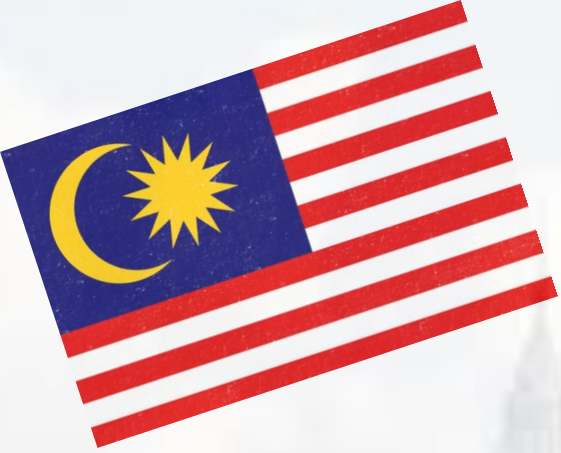


ENGLISH VERSION 英文



I've felt happy, proud of myself and grateful, as I was recently given three excellent opportunities to work as a Teaching Assistant (TA), a role similar to an assistant lecturer or professor. Throughout my employment period, my core responsibilities are consisted in different kinds of varieties. I was tasked with the preparation of simple teaching materials. I also actively taught local Taiwanese students, focusing on both the English language and aspects of foreign culture with which they are not yet familiar with. Additionally, I supported the official lecturer by managing administrative duties, such as carefully calculating and verifying student attendance during class sessions. After reflecting on this entire period, I have learned several valuable lessons. The first, and perhaps most crucial, lesson is the importance of effective time management. I quickly learned that I must allocate significantly more time for preparation and planning. This is essential because, beyond fulfilling my responsibilities as a TA, I am also a full-time student of the European American Language Studies Department. I must constantly juggle attending my own extensive course load, completing numerous complex projects within very tight deadlines, all while ensuring my TA duties are finished proficiently.

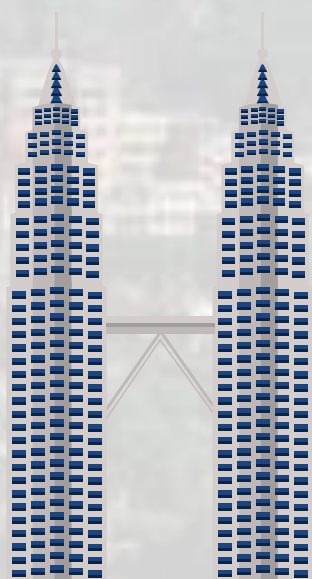


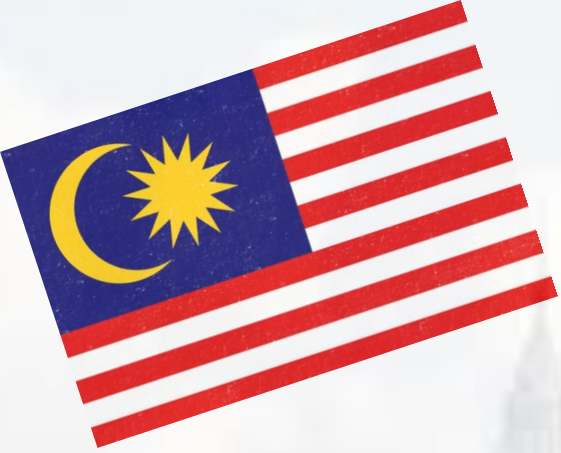


ENGLISH VERSION 英文



The second lesson centers on the virtue of patience, especially when I am in the process of teaching students. To be a truly effective teacher, it isn't enough to just provide good instruction and well-prepared English courses. I realized that I must also design my lessons to be more creative and, critically, easy for the students to understand and digest. This adjustment is necessary because I found that these students genuinely possess the desire to learn English, but they often find the subject overwhelmingly difficult. Furthermore, not many people are available to consistently teach them with the level of detail and patience they require. Therefore, serving as and becoming a TA is to provide me lots of invaluable early training for my future aspiration of becoming a teacher. Finally, as a TA, I want to offer some heartfelt advice to other foreign students currently studying at PCCU University Taipei, especially my fellow Malaysian students: “You should absolutely try becoming a TA!”

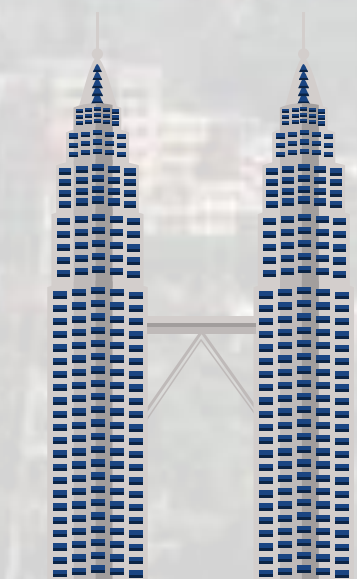


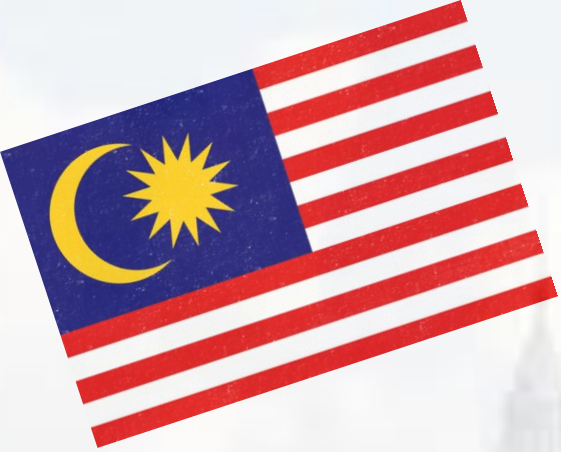


ENGLISH VERSION 英文



This role offers more than just a job; it provides fascinating work experience that you can prominently feature on your CV or resume. In the long run, this experience will undoubtedly open more doors to more significant employment opportunities for you. Considering my future plans, I am also strongly considering adding one more class to my TA schedule, if allowed. I feel that this job is more manageable than other types of work, it offers the flexibility to work when I don't have other courses to attend, and allows me to build meaningful relationships with today's freshman and sophomore students.

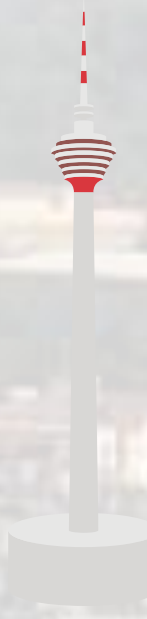
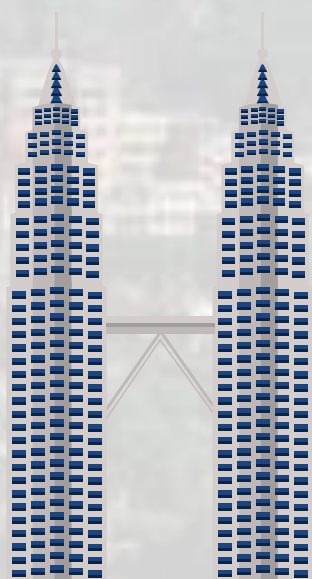


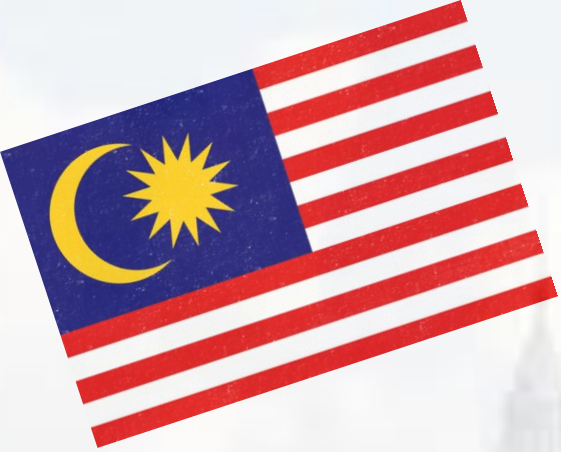


MANDARIN VERSION 中文



我對自己感到高興和感動，因為我今年獲得了 3 個英文教學助理 (TA, Teaching Assistant) 的工作機會。在我工作期間，我需要負責準備各式英文教材、教導台灣學生他們尚不太熟悉的英語和外國文化，並協助教授監督學生的課堂出席狀況。經過這段時期，我領悟了若干的寶貴經驗與啟示。第一個經驗是，我必須給自己大量的時間來做準備，這是一種時間管理技巧。因為除了承擔我作為 TA 的責任外，我還需要兼顧自己歐美系的課程，同時要在最短的時間內完成這些課程的專案及報告，並且還要肩負我作為 TA 的任務。

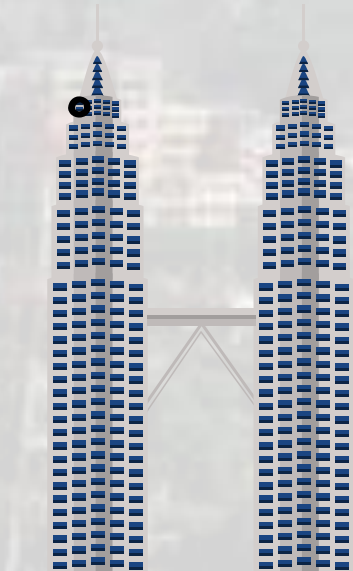


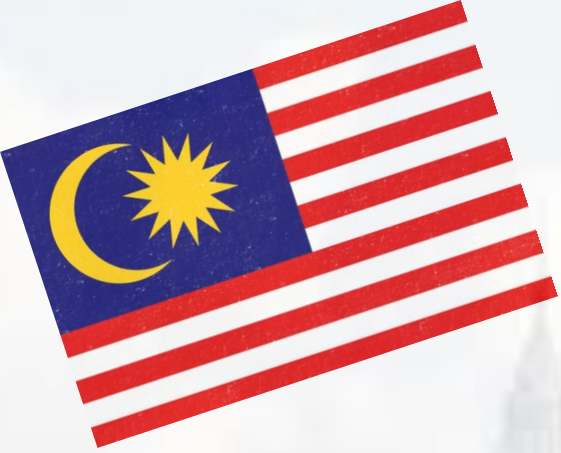


MANDARIN VERSION 中文



第二個經驗是，我在教導學生時需要有耐心。作為一個好老師，除了提供優良的英語教學和備課外，我還需要讓我的課程更有創意，好讓學生更容易理解。這是因為他們其實很想學習英語，只是覺得太難了，而且沒有太多人能夠一直用更詳細和更有耐心的方式教導他們。因此，擔任 TA 可以為我將來成為一名教師提供早期訓練。最後，作為一位 TA，我想給目前在文化大學就讀的外國學生（尤其是大馬外僑生）一個忠告：「試試去當TA吧！這可以給你更多有趣的工作經驗，未來可以添加到你的履歷 / CV中，為你帶來更多的就業機會。」未來，如果時間允許，我也可能會在我的課表上再增加一堂 TA課。因為我覺得這份工作比起其他工作來得容易，可以在我沒有其他課程的時候彈性工作，並且可以和現在的大一、大二學生建立深刻情誼。





TERIMA KASIH!

(THANK YOU !)

