

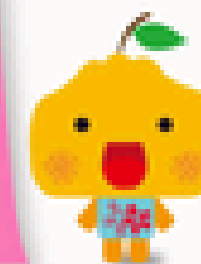
超越學生身分 — 我在中國文化大學擔任教學助理的旅程

BEYOND BEING

life as a

A STUDENT:

TA

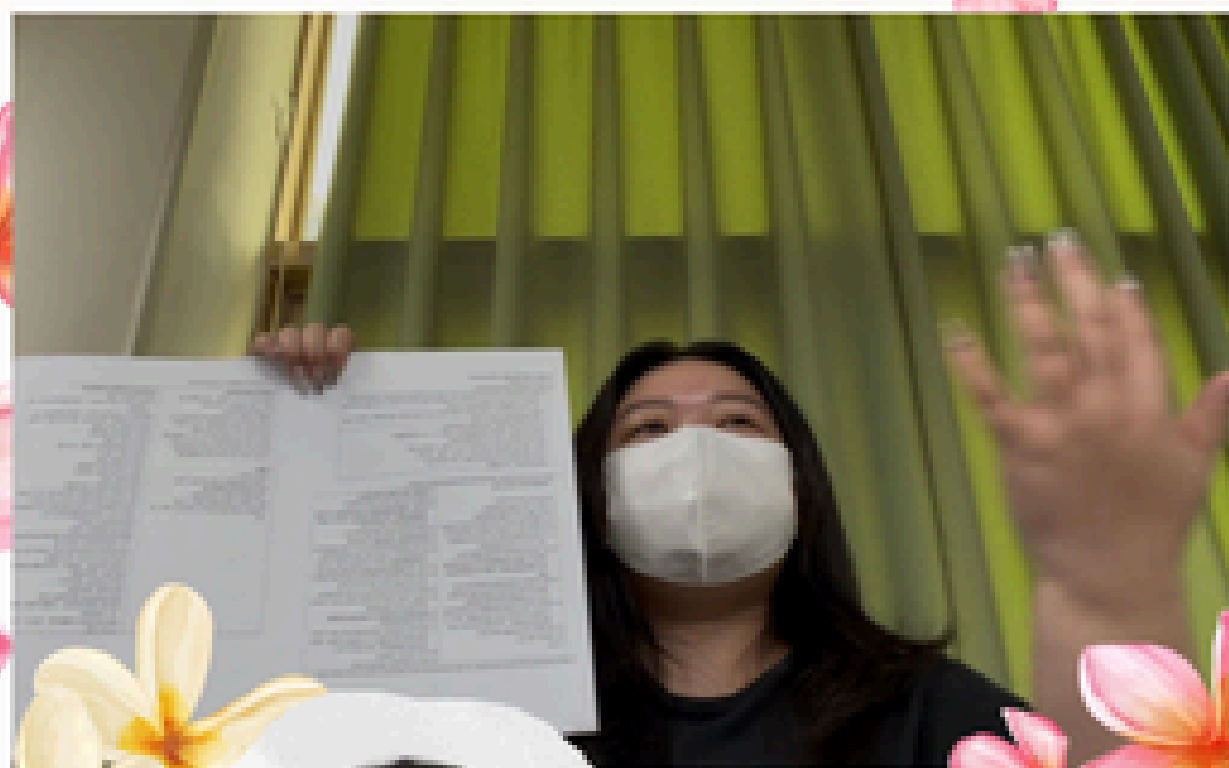


in CCU

Lebih dari Sekedar Mahasiswa: Kehidupan
sebagai Asisten Dosen

林梅花



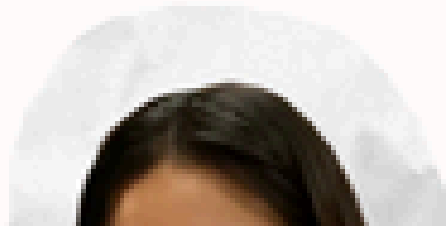


When I **first became a Teaching Assistant**, I assumed my role would mainly involve assisting the professor. However, **over the past two years**, I have come to realize that it **extends far beyond** that.

當我第一次成為教學助理時，我原本以為自己的工作只是協助老師。然而，在過去兩年的經驗中，我逐漸發現，教學助理的生活遠遠不只是如此。

I am currently in my **fourth year of my bachelor's degree** and continuing into my master's studies. During this period, I have begun to **see education from a broader perspective** – not only as a student, but also as someone who quietly supports the learning journey of others.

我目前是大學四年級學生，並持續攻讀碩士。在這段期間，我開始不只是以學生的身份看待教育，也同時以一個支持他人學習的人，去參與整個學習過程。





As a TA, **my responsibilities** include **grading** assignments, **assisting students** during class, **responding** to questions both online and offline, **preparing** learning materials, **facilitating** discussions, and **supporting communication between professors and students.**

教學助理的日常包含許多不同的工作內容，例如批改作業、課堂協助、線上與線下回答學生問題、準備教材、帶領討論，以及協助老師與學生之間的溝通。

Working behind the scenes with the professor has given me a deeper **appreciation** of the thought, effort, and responsibility involved in creating a **meaningful learning environment.**

在課堂背後，我也需要與老師密切配合，協助課程順利進行。



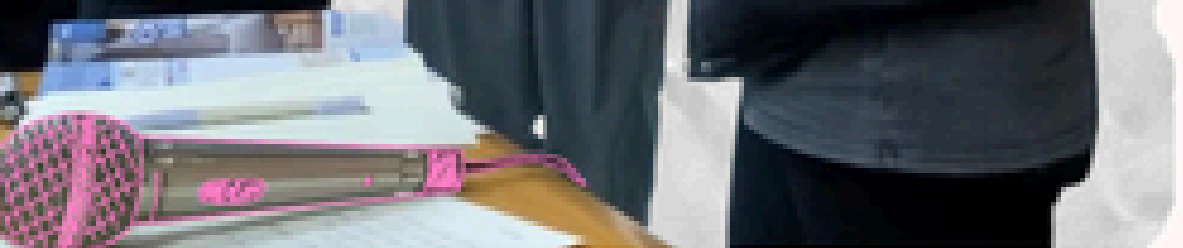


Preparing materials, organizing course content, and helping manage class activities have allowed me to see **teaching as something carefully built with intention and care**, often in ways that are not immediately visible to students.

準備教材、整理課程內容，以及協助課堂運作，讓我更深刻體會到一門課程背後所需要投入的心力與細節，這些往往是學生不一定會直接看到的。

I have also learned to align myself with each **professor's teaching style** to ensure **consistency for students**, while gradually gaining the **confidence to contribute ideas** when I see opportunities to **improve student engagement**.

在這個角色中，我也學習如何配合不同老師的教學風格，並盡量維持課堂的一致性。同時，我也慢慢培養出勇氣，在適當的時機提出一些想法，希望能提升學生的參與度。



Beyond these duties, I have tried to better **understand my students** and **how they experience learning English**. One of the most challenging aspects has been encouraging participation, especially among students who are hesitant or afraid of making mistakes.

I still remember moments when **a student hesitated to speak, and over time slowly gained the courage to try** — these small changes often felt more **meaningful** than any task I completed.

除了行政與課務上的工作，教學助理的生活也讓我更貼近學生。我開始更了解學生在學習英文時的狀態，特別是那些比較害羞或不敢開口的同學。我仍然記得，有些學生一開始不太敢發言，但隨著時間慢慢開始願意嘗試。這些看似微小的改變，卻往往是我覺得最有意義的部分。





Different learning speeds have also reminded me that **support is never one-size-fits-all**. It requires **patience, attentiveness**, and the **willingness to meet students where they are, even when progress feels slow**.

不同學生的學習速度也讓我重新思考「支持」的意義。我學到教學助理需要的是耐心與觀察力，去理解每一位學生的狀態，而不是用同一種方式要求所有人都在相同的步調前進。

Building connections with students has been one of the most **rewarding parts of this role**. I have seen how **students gradually** become more **open and confident** when they feel **safe, acknowledged, and supported**. In many ways, I have come to realize that **learning is not only shaped by what is taught**, but also by the **emotional environment** in which it takes place.

與學生建立連結，也是這段經驗中很重要的一部分。我觀察到，當學生感到安心與被支持時，他們會更願意參與課堂，也更有信心表達自己的想法。在某種程度上，課堂的學習效果不只來自內容本身，也來自整個學習環境與人與人之間的互動。

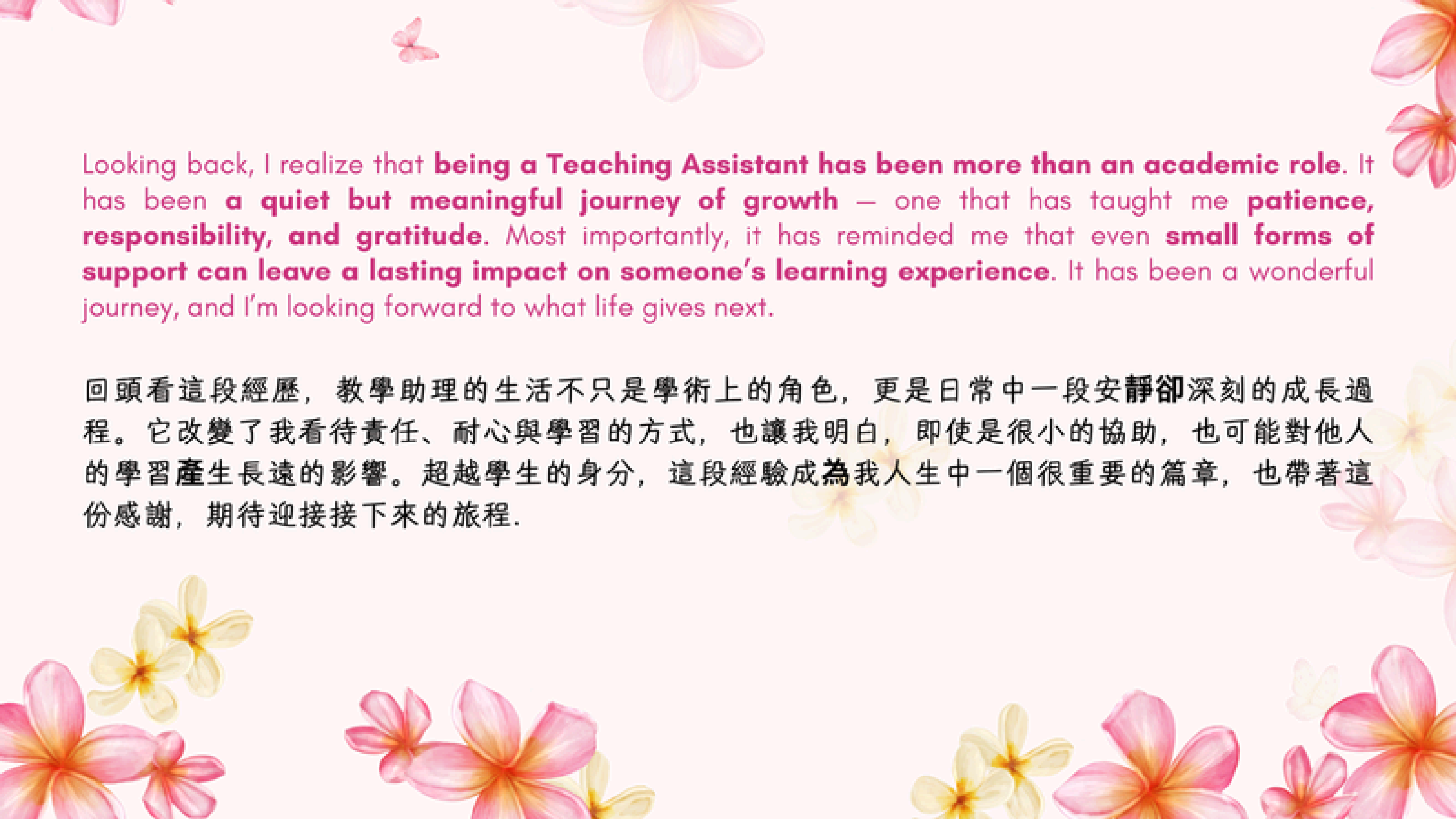
Balancing these responsibilities alongside my own **academic journey** has also **strengthened** my **time management skills**.

As a fourth-year undergraduate student continuing into a master's program, I have learned **how to prioritize tasks, manage deadlines** more effectively, and **remain consistent** even during demanding periods.

同時，在學生與教學助理的雙重身份之間取得平衡，也讓我在時間管理上成長許多。

身為大學四年級並持續攻讀碩士的學生，我學會如何安排優先順序、管理時間，並在忙碌的生活中保持穩定與責任感。





Looking back, I realize that **being a Teaching Assistant has been more than an academic role.** It has been **a quiet but meaningful journey of growth** – one that has taught me **patience, responsibility, and gratitude.** Most importantly, it has reminded me that even **small forms of support can leave a lasting impact on someone's learning experience.** It has been a wonderful journey, and I'm looking forward to what life gives next.

回頭看這段經歷，教學助理的生活不只是學術上的角色，更是日常中一段安靜卻深刻的成長過程。它改變了我看待責任、耐心與學習的方式，也讓我明白，即使是很小的協助，也可能對他人的學習產生長遠的影響。超越學生的身分，這段經驗成為我人生中一個很重要的篇章，也帶著這份感謝，期待迎接接下來的旅程。